

TERM ONE	4 Purposes	Content	Learning Experiences	Skills Development
<p>Wonders of our world</p>	<p>Ethical, informed citizens of Wales and the world who can apply their skills and understanding by developing a tourism package for the Welsh Tourist Authority presenting their own ‘Welsh seven wonders’.</p> <p>Ambitious Capable learners Who are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts.</p> <p>Enterprising, creative contributors who connect and apply their knowledge and skills to create ideas and products</p> <p>Healthy, confident individuals who have the confidence to participate in performance</p>	<p>To be knowledgeable about their culture, community, society, and the world now and in the past.</p> <p>In this project the students will learn: About the locations of the Wonders of the World, including the countries they are in and about their geographical, historical, and cultural significance.</p> <p>Learn about different categories of wonders of the world including the natural, ancient, and modern world.</p> <p>How to use maps, plans, data, and information to find out about a range of places.</p> <p>How to use multimedia and ICT to present information.</p> <p>How to use Geographical and historical knowledge in a creative way.</p> <p>Making connections and transferring learning into new contexts.</p> <p>Communication, forming and expressing opinion, letter format.</p> <p>Rights of the Child ... to have a say and have their views valued (Article 12)</p>	<p>Look at a variety of wonders of the world via images, videos, and the internet.</p> <p>Use maps, globes, aerial photos and google maps to locate each of the wonders. Record information in fact file sheets. Look at the distance from Wales to each Wonder.</p> <p>Visit local wonders in Ebbw Vale and surrounding area.</p> <p>Invite people to talk to group about Wonders they have visited. Students record views and opinions expressed.</p> <p>Create a pop-up travel agent in the LRB where students can role play work related situations and look through brochures and leaflets and carry out their own research.</p> <p>Look at traditional dance, foods, religion, and Art</p> <p>An array of Homework Tasks to be given that link to the country that they are studying.</p>	<p><i>Languages, Literacy and Communication</i> -Developing listening, reading, speaking, and writing skills through debating, writing reports, reviews, and letters.</p> <p><i>Mathematics and Numeracy</i>- Use numbers and solve problems in real life situations. Collect data and present it in a variety of different ways.</p> <p><i>Humanities</i>- Students will learn about the history of the wonder for example The Colosseum in Italy will focus on the Romans. When looking at Macchu Picchu students will learn about the Maya. Geographically students will learn where Wales is in comparison to other countries and cultures. Students will investigate popular religions for example when looking at the Taj Mahal students will learn about Hinduism.</p> <p><i>Science and Technology</i>- Students will have opportunities to experience different flavours and dishes from each country and prepare some dishes. Students will create a 3D model of a wonder using construction and planning skills.</p> <p><i>Expressive Arts</i>- Complete mini arts task for each Wonder (country) for example for India students will be making an Indian mat out of recycled plastics. For Mexico we will look at the Day of the Dead and compare to the Welsh tradition of the Mari Lwyd.</p> <p><i>Health and Well Being</i> – Learn a traditional dance routine for each country studied for example; Learn a simple Bolly Wood dance for India, Lion dance for China, salsa dance for Brazil, etc. When looking at India focus on the importance of meditation and yoga in promoting wellbeing and mindfulness.</p> <p><i>Ready to lead fulfilling lives as valued members of society /Life Skills</i> Look at telephone skills. Sending emails and writing letters. Using money and looking at costs of booking a holiday, etc. Shopping - Finding items independently from a shopping list. • Calculating totals with calculators and using money and working out change.</p>